

Scoring Rubric for Herb Kohl Educational Foundation 2019 Teacher Fellowship Private School Teachers

| Criteria | Points Possible |
|---|-----------------|
| Service, Civic, and Citizenship-Based Activities | |
| To what degree are the candidate's service-oriented activities impactful and transformative for him or herself and/or for others? | 5 |
| To what degree can the positive impacts of service work cited by the candidate be attributed to the actions and decisions of the candidate? | 5 |
| Essay 1: What is your personal educational philosophy, and how is this philosophy demonstrated in your teaching style? | |
| To what degree does the candidate articulate a clear, actionable educational philosophy? | 5 |
| How does the candidate demonstrate through evidence that he or she lives the philosophy described? | 5 |
| To what degree does the candidate demonstrate a commitment to lifelong learning? | 5 |
| Essay 2: Describe how you work to raise achievement for all students. Additionally, if applicable to your teaching, experience, describe any work you do to close the achievement gap between economically disadvantaged students, students of color, and their peers. | |
| To what degree does the candidate cite specific and compelling examples that connect a specific student population, the candidate's actions, and positive results of his or her actions? | 5 |
| To what degree does the candidate act to address issues of inclusion, equity, access and/or opportunity related to student achievement and student engagement? | 5 |
| Essay 3: How do you inspire your students' love of learning and engage parents in the educational process? | |
| To what degree is the candidate engaging parents and other stakeholders in the educational process? | 5 |
| To what degree do the candidate's actions inspire students and build skills within students to set students up for future success? | 5 |
| Essay 4: What innovative projects/programs have you developed for and with students that are models to emulate? | |
| To what degree has the candidate solved a problem or taken his or her work with students and schools to a new level through innovation(s)? | 5 |
| To what degree are the candidate's innovative projects or programs likely to be replicable or useful to other educators as examples? | 5 |
| Essay 5: What unrealized goals do you have for your classroom and/or professional development? | |
| To what degree does the candidate articulate a goal that will positively transform his or her classroom, school, or district? | 5 |
| To what degree does the candidate's response represent a desire for higher-level systemic improvements, and connects physical "stuff" (if requested) to a larger goal, instead of just asking for "stuff"? | 5 |
| Essay 6: What are the positive aspects you see in education today? What changes would you like to see made to strengthen and improve teaching? | |
| To what degree does the candidate highlight important positive examples of aspects of education that extend beyond his or her immediate context or classroom? | 5 |
| To what degree does the candidate identify and articulate a worthy issue(s) that need(s) to be addressed in education today? | 5 |
| To what degree does the candidate provide a possible direction or solution as part of articulating a need for change, or show that he or she has already started working toward a solution for the problem? | 5 |
| Overall Quality of the Application | |

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| Consider how well the candidate told his or her story, and how others supported the candidate's reflections and/or spoke on his or her behalf through the letters of recommendation. | 20 |
| Total Points | 100 |