

Guidance and Overview: Completing the Herb Kohl Educational Foundation Student Excellence Scholarship Application

Congratulations on reaching your senior year of high school. Please use these instructions as a guide for submitting your application for a Herb Kohl Educational Foundation Student Excellence Scholarship. This is a prestigious honor that is recognized throughout Wisconsin, and beyond, as a mark of excellence in education. Each year, the Herb Kohl Educational Foundation confers over 100 Student Excellence Scholarships, 86 to students in public schools, 14 to students in private schools, and 2-3 to students in homeschool settings.

The first step will be for you to build a Personal Profile using the SmartSimple platform by following the public school student link at:

https://www.kohleducation.org/studentexcellence/public/student_application_form.php

Personal Profile Information

Most of the information included in this section will be obvious, but some might require some explanation. See notes below on each of the fields under Personal Profile. Required fields have a red asterisk in the platform.

- First Name
- Middle Name
- Last Name
- Phonetic Pronunciation of Full Name
 - Even if this seems obvious, please write out a phonetic pronunciation of your full name. Recipients often have their names and biographies read at award events, and getting your name right is important to us.
- Email
 - Choose an email that you will be able to monitor without access restrictions, and one that you will have after high school. Personal emails tend to be better than school-based emails.
- Prefix
- Phone
 - Just as with your email, choose a phone number that you can access without restrictions. Personal numbers are generally better than school numbers.
- Cell Phone
- Home Address
- Address 2
- City
- Country
- State
- Zip
- What type of school are you associated with?: Public School

Click on the “Validate Profile” button at the bottom to complete your profile, which will allow you to view the application once you return to your home screen in SmartSimple.

Once you verify your profile information, you'll be able to apply for a Student Excellence Scholarship award. You will need to select "Student Excellence" in the Funding Opportunities window, upper left side of your home screen. That will open an application for you. Once opened and saved, you'll be able to return to the same application until the deadline for submission, or until you hit "Submit".

Eligibility

Please answer the two eligibility questions in order to move forward.



The screenshot shows a web application interface for a 'New Grant'. At the top left is the logo for 'Excel Educational Foundation, Inc.' and at the top right are 'Home', a notification bell, and a user profile icon. The main heading is 'New Grant'. Below it is the section 'ELIGIBILITY QUESTIONNAIRE'. There are two questions, each with radio button options for 'Yes' and 'No':

- * Are you a resident of the state of Wisconsin, USA?
 Yes
 No
- * Will you graduate from high school in Wisconsin in 2020?
 Yes
 No

At the bottom of the form are two buttons: 'Save Draft' and 'Submit'.

If you have questions about the eligibility and residency requirement, due to situations like open enrollment, virtual school attendance, migrant students, status as an emancipated minor or homelessness, please contact Kim Marggraf at (920) 457-1727 or via email at marggraf@excel.net.

Tabs

The Student Excellence Scholarship application asks you to work your way through using a series of ten (10) tabs, which you can follow in sequential order, or click through to jump from section to section.

The ten tabs are: General Information; Arts & Humanities; Competitive Activities; Service, Civic and Citizenship; Work & Interests; Scholarship & Transcript; Essay; Recommendation; Demographic Information; and Signature. On each tab are fields to fill out. Just as in the Personal Profile, fields marked with a red asterisk are required.

Each tab, and the information required for each tab, is explained in detail, below.

General Information Tab

The information you entered into your profile will automatically populate most of the fields on this tab. However, there are some additional fields you must complete to move forward.

The screenshot shows a web application interface for a student application. At the top, there is a header with the user's name 'Herb Kohl' and a navigation bar with 'Home', a notification bell, and a profile icon. Below the header, there is a 'Main' section with the application ID '2019-13119' and a status of 'Draft'. A 'Primary Contact' field is populated with 'Kohl Student-Test'. A navigation menu includes 'GENERAL INFORMATION', 'ARTS & HUMANITIES', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', and 'SCHOLARSHIP & TRANS'. The 'GENERAL INFORMATION' tab is active, displaying a message about saving data and a 'Student Contact Information' section. The 'Student Contact Information' section includes a 'Personal Information' subsection with fields for Name, Phonetic Pronunciation, Email, Home Address, Phone, Cell, and Type of School. The 'Type of School' field is set to 'Public'. There are also fields for 'What type of school are you attending?' (set to 'Public'), 'Student Date of Birth' (with a date picker), and 'Certificate of Indian Blood'.

- What type of school are you attending?: (this should read “Public”)
- Student Date of Birth
- Certificate of Indian Blood Status: Y/N
 - If yes, Tribal Nation Affiliation
 - This need not be one of the 11 federally recognized tribal nations of Wisconsin, but applicants must upload and provide supporting documentation of affiliation or eligibility for membership for any tribal nation.

School Information

- School (lookup)
- School District Name
- School main office telephone
- Enrollment: Number of students in grades 9-12
- Current Year graduating class size (approximate)
- Public or community service is required for graduation (Y/N)

- Principal's Name
- Principal's Email Address
- Principal's School Phone
- School Counselor's Name
- School Counselor's Email Address
- School Counselor's Phone
- Superintendent's Name
- Superintendent's Email address
- Superintendent's Phone
- School Social Media Presence (Check all that apply; list account names)
- District Social Media Presence (Check all that apply; list account names)

Arts & Humanities Tab

This tab has one subsection to open, and three writing prompts.

The screenshot shows the 'Arts & Humanities' tab in a web application. The page title is '2019-13119'. The status is 'Draft'. The primary contact is 'Kohl Student-Test'. The page has a navigation menu with 'GENERAL INFORMATION', 'ARTS & HUMANITIES', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', and 'SCHOLARSHIP'. The 'Arts & Humanities Activities' section is active, showing a prompt to 'Enter Activities' and a text area for 'Arts and humanities achievements'. A note states: 'When preparing the application, use FULL NAMES NOT ACRONYMS (e.g., use Future Business Leaders of America, not FBLA)'. The text area has a '250 words left' indicator. At the bottom, there are 'BACK', 'Save Draft', and 'Submit' buttons.

Prompt: Arts and Humanities Activities

- Click the “Enter Activities” button to open a subsection for this tab:

This close-up shows the 'Arts & Humanities Activities' section. It includes the prompt: 'Click the Enter Activities button below to indicate the number of years you have participated in Arts and Humanities related activities during your high school years.' Below this is a green 'Enter Activities' button. A red note below the button reads: 'When preparing the application, use FULL NAMES NOT ACRONYMS (e.g., use Future Business Leaders of America, not FBLA)'. The 'BACK' and 'NEXT' navigation buttons are also visible.

- You will see a pop up box open that allows you to describe any activities you have taken part in related to arts and humanities.
 - Note: some of these activities may also appear in other sections of the application, such as in “Competitive Activities” for things like music contests or Marching Band. It is acceptable to list them in as many sections as are relevant for telling your story.
- Arts and Humanities Activities has a handy dropdown that covers most activities, but it’s not all-inclusive of every activity offered through the Wisconsin high school experience, so...
- Other Related Activities can be used to address any activity that you don’t see on the list (usually these are specific to a building, district, or region.)

Constructed Response Prompt:

Arts and Humanities achievements: List awards and recognitions you have received during high school, including leadership experiences, related to your engagement in arts and humanities activities.

- You have 250 words to describe your notable awards and recognitions.
- It may help you to tell your story to include notes on why or how these would be viewed as notable achievements or recognitions. Readers don't always have local knowledge of awards named for specific people (usually locals or alumni.)

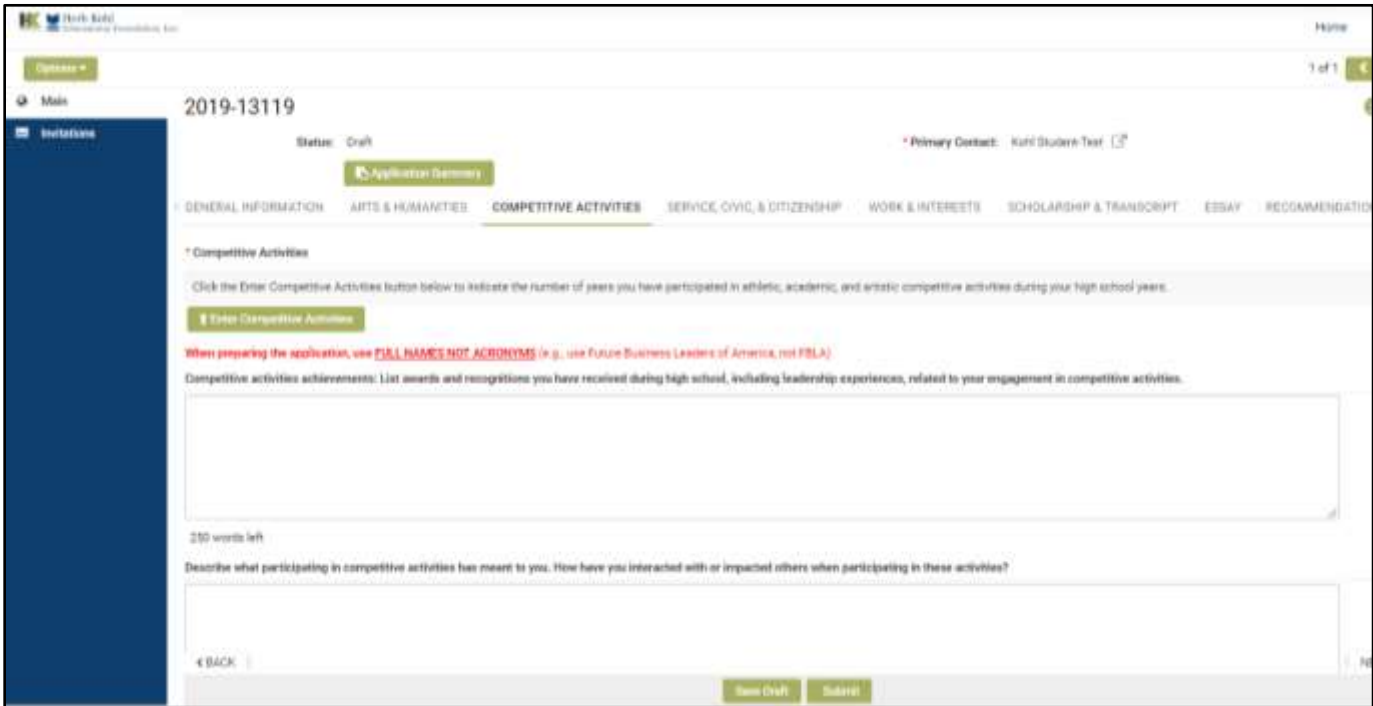
Constructed Response Prompt:

Describe what participating in Arts and Humanities activities has meant to you. How have you interacted with or impacted others when participating in these activities?

- You have 250 words to discuss your impact and interactions.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

Competitive Activities Tab

This tab has one subsection to open, and three writing prompts.



The screenshot shows the 'Competitive Activities' tab in a web application. The page title is '2019-13119'. The status is 'Draft'. The primary contact is 'Karl Student-Test'. The page has a navigation menu with 'GENERAL INFORMATION', 'ARTS & HUMANITIES', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', 'SCHOLARSHIP & TRANSCRIPT', 'ESSAY', and 'RECOMMENDATIONS'. The 'Competitive Activities' section is active. It contains a button 'Enter Competitive Activities' and a text area for 'Competitive activities achievements: List awards and recognitions you have received during high school, including leadership experiences, related to your engagement in competitive activities.' Below this is a text area for 'Describe what participating in competitive activities has meant to you. How have you interacted with or impacted others when participating in these activities?'. There is a '250 words left' indicator and a 'BACK' button.

Prompt: Competitive Activities

- Click the “Enter Competitive Activities” button to open a subsection for this tab:



The screenshot shows a close-up of the 'Enter Competitive Activities' button. The button is green with white text. Above the button is the text 'Click the Enter Competitive Activities button below to indicate the number of years you have participated in athletic, academic, and artistic competitive activities during your high school years.' Below the button is the text 'When preparing the application, use FULL NAME NOT ACRONYMS (e.g., use Future Business Leaders of America, not FBLA)'.

- You will see a pop up box open that allows you to describe any competitive activities in which you have participated, related to athletics, academic, arts and humanities competitive groups.
 - Note: some of these activities may also appear in other sections of the application, such as in “Arts and Humanities Activities” for things like music contests or Marching Band. It is acceptable to list them in as many sections as are relevant for telling your story.
- Competitive Activities has handy dropdowns that covers most activities, but it’s not all-inclusive of every activity offered through the Wisconsin high school experience, so...
- Other Competitive Activities can be used to address any activity that you don’t see on the list (usually these are specific to a building, district, or region.)

Competitive Activities - Google Chrome

hkf.smartsimple.com/s_viewxmlpage.jsp?fieldid=1573514&codedid=AWZyPGdwFkcil3lFPHclMSASGQ1wGxo!H2JcU0ZHY1hV&mode=0&isanno=0

Competitive Activities

i Use the (+) button beneath each section to select your activities and enter the number of years you have been involved with each activity within your high school years.

Athletic Activities

Team or Individual Sports	Number of Years of Participation During High School (gr. 9-12)
<input data-bbox="138 485 168 514" type="button" value="+"/>	

Academic Activities

Academic Competitive Activities	Number of Years of Participation During High School (gr. 9-12)
<input data-bbox="138 659 168 688" type="button" value="+"/>	

Artistic or Creative Activities

Artistic or Creative Activities	Number of Years of Participation During High School (gr. 9-12)
<input data-bbox="138 835 168 865" type="button" value="+"/>	

Other Competitive Activities

Other Team or Individual Activity	Number of Years of Participation During High School (gr. 9-12)
<input data-bbox="138 1010 168 1039" type="button" value="+"/>	

Constructed Response Prompt:

Competitive Activities Achievements: List awards and recognitions you have received during high school, including leadership experiences, related to your engagement in arts and humanities activities.

- You have 250 words to describe your notable awards and recognitions.
- It may help you to tell your story to include notes on why or how these would be viewed as notable achievements or recognitions. Readers don't always have local knowledge of awards named for specific people (usually locals or alumni.)

Constructed Response Prompt:

Describe what participating in Competitive activities has meant to you. How have you interacted with or impacted others when participating in these activities?

- You have 250 words to discuss your impact and interactions.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

Service, Civic, and Citizenship Activities Tab

This tab has one subsection to open, and three writing prompts.

The screenshot shows the application form for the 'Service, Civic, and Citizenship' tab. The form is titled '2019-13119' and has a status of 'Draft'. The primary contact is 'Kohl Student-Test'. The form is divided into several sections: 'GENERAL INFORMATION', 'ARTS & HUMANITIES', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', 'SCHOLARSHIP & TRANSCRIPT', 'ESSAY', and 'RECOMMENDATION'. The 'SERVICE, CIVIC, & CITIZENSHIP' section is currently selected. It contains a subsection titled '* Service, Civic, and Citizenship Based Activities'. Below this, there is a prompt: 'Click the Enter Competitive Activities button below to indicate the number of years you have participated in athletic, academic, and artistic competitive activities during your high school years.' There is a button labeled 'Enter Service Activities'. Below this, there is a red warning: 'When preparing the application, use FULL NAMES NOT ACRONYMS (e.g., use Future Business Leaders of America, not FBLA)'. The main text area contains the prompt: 'Service, civic, and citizenship based activities achievements: List awards and recognitions you have received during high school, including leadership experiences, related to your engagement in service, civic, and citizenship based activities.' Below this is a large text input field with a '250 words left' indicator. At the bottom of the form, there are 'BACK' and 'NEXT' buttons, and a 'Save Draft' button.

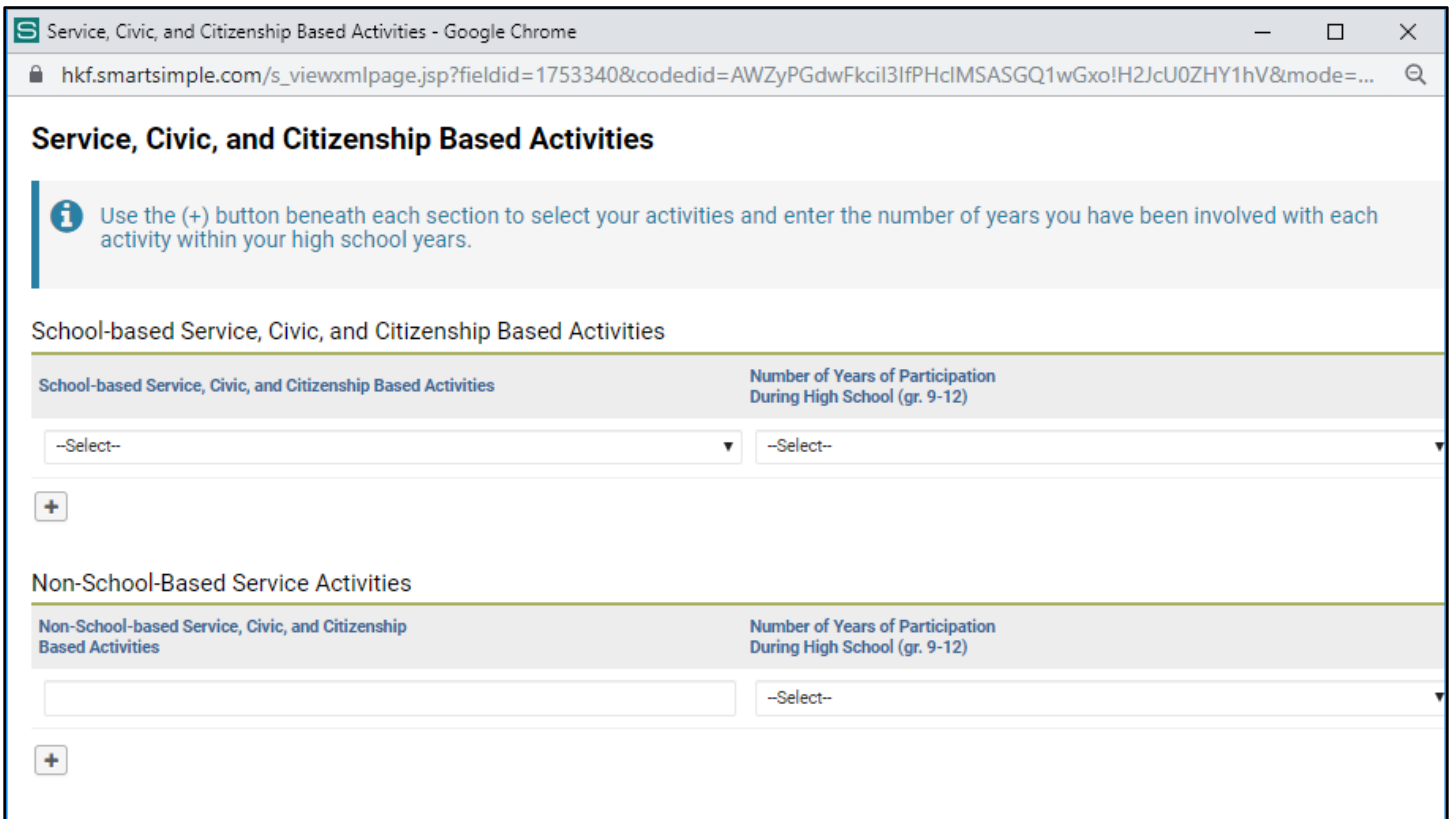
Prompt: Service, Civic, and Citizenship activities

- Click the “Enter Service Activities” button to open a subsection for this tab:

This screenshot is identical to the one above, but with a red box highlighting the 'Enter Service Activities' button. The rest of the form content is the same.

- You will see a pop up box open that allows you to describe any activities you have taken part in related to service, civic engagement, and citizenship.
 - Note: some of these activities may also appear in other sections of the application. It is acceptable to list them in as many sections as are relevant for telling your story.
- Service Activities has handy dropdowns that covers most activities, but it’s not all-inclusive of every activity offered through the Wisconsin high school experience, so...
- Other Activities can be used to address any activity that you don’t see on the list (usually these are specific to a building, district, or region.)

- These activities do not need to be limited to your school. Many people engage in these activities outside of the school day, by engaging with community-based organizations, religious communities, service organizations, or volunteer opportunities.



Service, Civic, and Citizenship Based Activities

Use the (+) button beneath each section to select your activities and enter the number of years you have been involved with each activity within your high school years.

School-based Service, Civic, and Citizenship Based Activities

School-based Service, Civic, and Citizenship Based Activities	Number of Years of Participation During High School (gr. 9-12)
--Select--	--Select--

+

Non-School-Based Service Activities

Non-School-based Service, Civic, and Citizenship Based Activities	Number of Years of Participation During High School (gr. 9-12)
	--Select--

+

Constructed Response Prompt:

Service, Civic, and Citizenship Activities Achievements: List awards and recognitions you have received during high school, including leadership experiences, related to your engagement in arts and humanities activities.

- You have 250 words to describe your notable awards and recognitions.
- It may help you to tell your story to include notes on why or how these would be viewed as notable achievements or recognitions. Readers don't always have local knowledge of awards named for specific people (usually locals or alumni.)

Constructed Response Prompt:

Describe what participating in Service, Civic, and Citizenship activities has meant to you. How have you positively interacted with or impacted others when participating in these activities?

- You have 250 words to discuss your impact and interactions.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

Work and Interests Tab

This tab has three writing prompts.

Prompt:

Work Experiences: Describe each of the work experiences you have had, including where you have worked, how long you worked there, what your duties included, and any leadership experiences you had.

- You have 250 words to discuss your work experiences.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

Prompt:

Hobbies, Outside Interests, and Special Talents: Describe your hobbies, your areas of interest (if not already covered in a previous section of the application), and talents you have, including any leadership experiences you have had related to these activities.

- You have 250 words to discuss your outside interests, hobbies, and talents.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

Prompt:

Describe what you have learned from your work experiences, hobbies, outside interests and special talents. Describe what values these skills and experiences have to you and others.

- You have 250 words to discuss your impact and interactions.
- Focus on how you have positively impacted others through your thoughts, words, and actions.

The screenshot shows a web-based application form for the year 2019-13119. The form is currently in a 'Draft' state. The navigation menu includes several tabs, with 'WORK & INTERESTS' being the selected one. The form contains three distinct writing sections, each with a 250-word limit. The first section is for 'Work Experiences', the second for 'Hobbies, Outside Interests, and Special Talents', and the third for a reflection on what has been learned from these experiences. The interface also features a 'BACK' button and 'Save Draft' and 'Submit' buttons at the bottom.

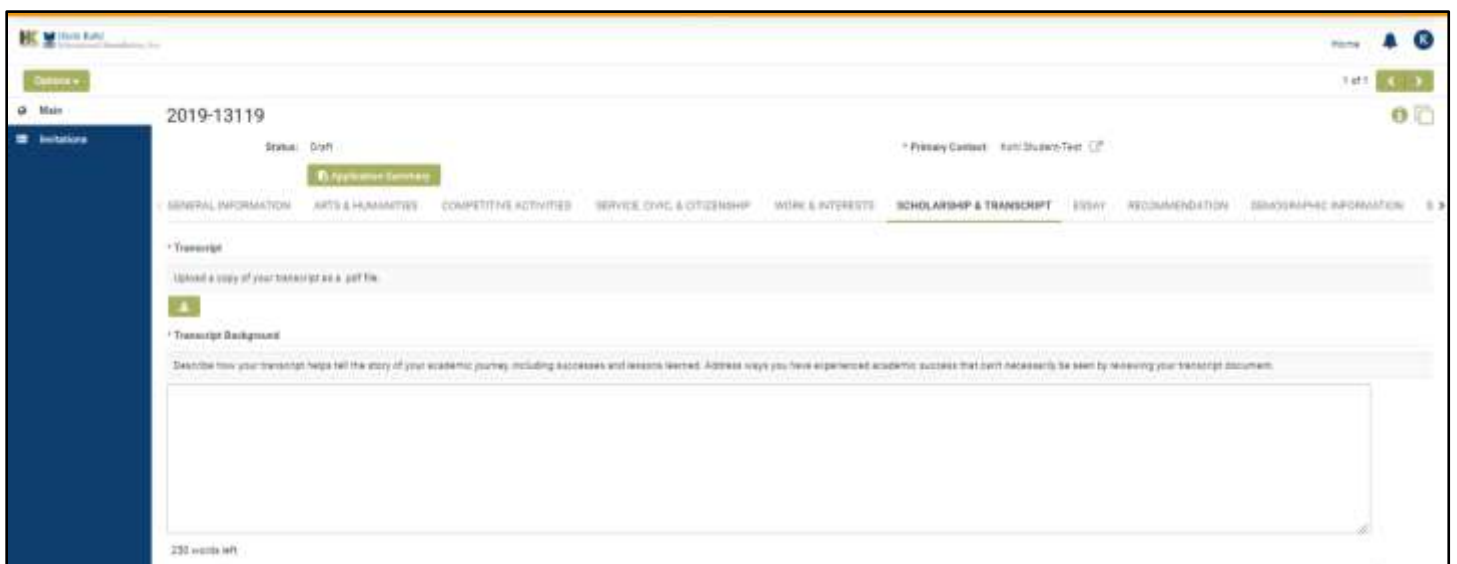
Scholarship and Transcript Tab

This section has two prompts, an upload and a constructed response.

Transcript section

Click the green upload button to upload a .pdf copy of your current high school transcript.

- The transcript must be in .PDF format, or it will not upload and save.
- The transcript can be an unofficial copy, as long as it is unaltered before upload, and has the signature of an appropriate school official on it certifying it to be accurate.
- The transcript must be legible and easy to review, even if it has protective devices (ex. watermarks)
- Any inaccurate, falsified, incomplete or altered uploads may render your application ineligible.

A screenshot of a web application interface for a scholarship application. The page title is "2019-13119" and the status is "Draft". The primary contact is "Kati Shuren-Test". The navigation menu includes: GENERAL INFORMATION, ARTS & HUMANITIES, COMPETITIVE ACTIVITIES, SERVICE, CIVIC & CITIZENSHIP, WORK & INTERESTS, SCHOLARSHIP & TRANSCRIPT (highlighted), ESSAY, RECOMMENDATION, and BIOGRAPHIC INFORMATION. The "Transcript" section has a prompt: "Upload a copy of your transcript as a .pdf file." with a green upload button. The "Transcript Background" section has a prompt: "Describe how your transcript helps tell the story of your academic journey including successes and lessons learned. Address ways you have experienced academic success that can't necessarily be seen by reviewing your transcript document." and a text input area with a "250 words left" indicator.

Transcript Background Prompt:

Describe how your transcript helps tell the story of your academic journey, including successes and lessons learned. Address ways you have experienced academic success that can't necessarily be seen by reviewing your transcript document.

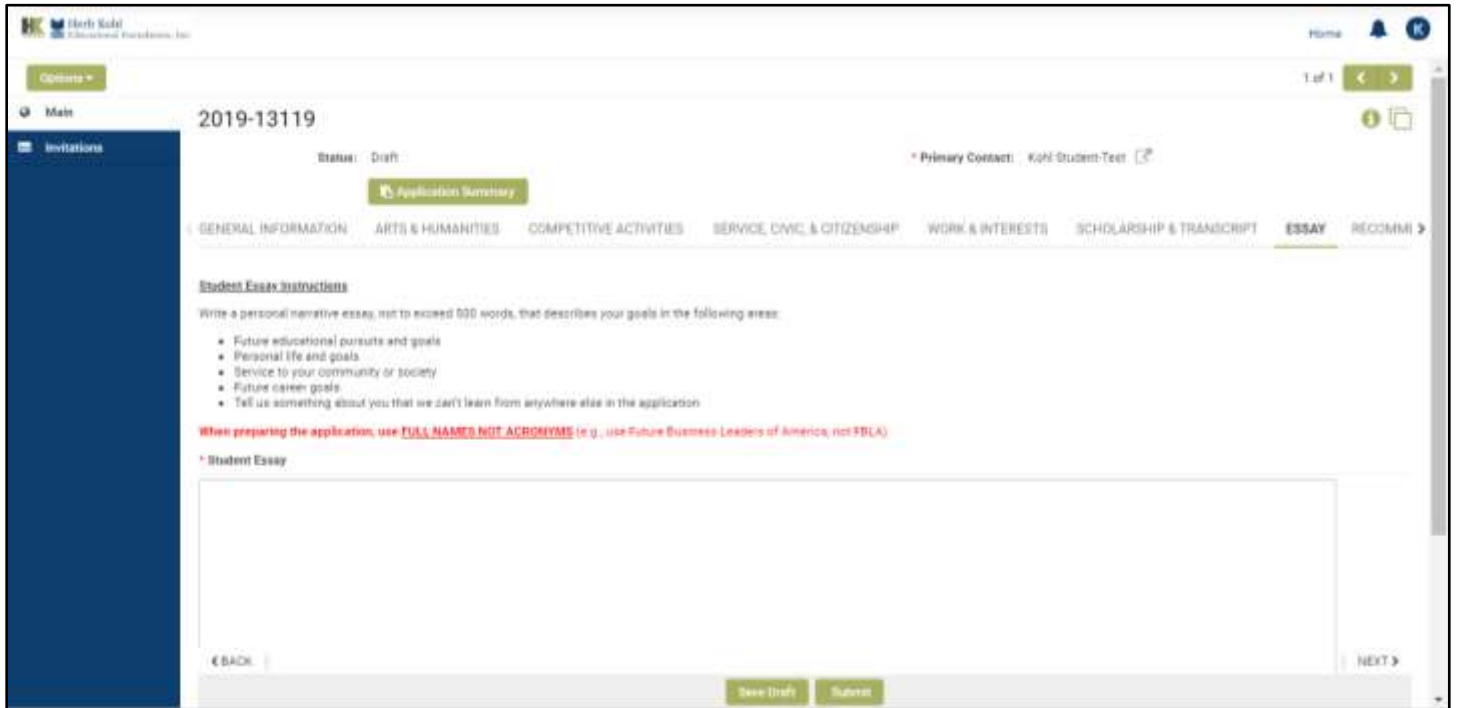
- You have 250 words to discuss your impact and interactions.
- Focus on how you have positively impacted others through your thoughts, words, and actions.
- This is a great place to really tell the story of your journey through high school, and how you have prepared to take the next steps into post-secondary education. It is not necessary to have a “perfect” transcript (ex. a 4.0 on a 4.0 scale) to be eligible. This is the best section to describe any challenges and how you overcame them or what you learned from them.

Essay Tab

This section has one writing prompt.

Write a personal narrative essay, not to exceed 500 words, that describes your goals in the following areas:

- Future educational pursuits and goals
- Personal life and goals
- Service to your community or society
- Future career goals
- Tell us something about you that we can't learn from anywhere else in the application

The image is a screenshot of a web application interface. At the top left, there is a logo for 'Herb Sola Educational Partners, Inc.' and a 'Home' button. Below the logo is a navigation menu with 'Main' and 'Invitations'. The main content area shows a form titled '2019-13119' with a status of 'Draft'. A 'Primary Contact' field is filled with 'KJH Student-Test'. A green 'Application Summary' button is visible. Below this is a horizontal navigation bar with tabs: 'GENERAL INFORMATION', 'ARTS & HUMANITIES', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', 'SCHOLARSHIP & TRANSCRIPT', 'ESSAY', and 'RECOMM'. The 'ESSAY' tab is selected. Underneath, the 'Student Essay Instructions' are displayed, including the same text from the previous section. A red warning message states: 'When preparing the application, use FULL NAMES NOT ACRONYMS (e.g., use Future Business Leaders of America, not FBLA)'. Below the instructions is a large text input area for the 'Student Essay'. At the bottom, there are 'BACK' and 'NEXT' buttons, along with 'Save Draft' and 'Submit' buttons.

Advice for this section:

- Compose, revise and edit your responses in a word processing program (ex. Google Docs, Microsoft Word) and then copy/paste the final version into your application.
- Proofread your work! Reading it out loud to yourself will help you locate errors.
- Write truthfully and tell your story with humility, but take credit for your actions and the impact of your decisions as a student.
- If you are going to describe an activity that several people collaborated on, specifically address your role in that work, and how your work impacted the outcomes of the group's work together.
- Give real-life examples when you can.
- Consider protecting any specifically identifiable information about others when possible.
- Consider addressing how your context affects your decisions and impact of your words and actions (including things like geographic location in the state; relative affluence of the school and community; and proximity/availability of opportunities and resources, such as being near a college or university).
 - Consider describing the challenges you have faced, or the barriers you've overcome, in becoming the student you are today.

- Focus on speaking to things like innovation, leadership, impact/results, and equity through your words and actions.
- Consider how the letters of recommendation you request will support and deepen the evidence for the things that you share in your essay.

Recommendation Tab

You will need to secure three (3) letters of recommendation before you can submit your application as complete. You will use the application to invite your recommenders to complete a letter of recommendation form on your behalf. You will be able to see if they have been invited, have accepted and are drafting a letter, have completed their letter, or declined the invitation from within this tab. You will NOT be able to see what they have written or shared about you.

2019-13119

Status: Draft

Primary Contact: Kohl Student-Tee

Application Summary

ACTIVE ACTIVITIES SERVICE, CIVIC, & CITIZENSHIP WORK & INTERESTS SCHOLARSHIP & TRANSCRIPT ESSAY **RECOMMENDATION** DEMOGRAPHIC INFORMATION SIGNATURE

Your application requires the submission of three (3) letters of recommendation from people who can recommend you for this award. Using the 'Invite Recommenders' button below, you will be able to add the contact information for your recommenders. Once invited, and if they accept the invitation, they will be able to submit their letter of recommendation.

Please Note: You will not be able to submit your application until you have three submitted letters of recommendation from your recommenders.

Write Recommendations

Invited Contact	Invitation Status
-----------------	-------------------

Recommender	Letter Status
-------------	---------------

The letters should speak to your achievements, character, and actions that you have shared as part of this application.

Letters should come from these three (3) sources:

- One letter from a school-based adult you have worked with during high school.
 - Good sources include teachers, coaches, principals, counselors, pupil services staff, and support staff.
- One letter from a person who is not a part of your immediate PK-12 school community, and has not been employed as a staff member in your school district previously or currently.
 - Good sources include employers, family friends, physicians or counselors, public servants, members of religious communities, or service organization leaders.

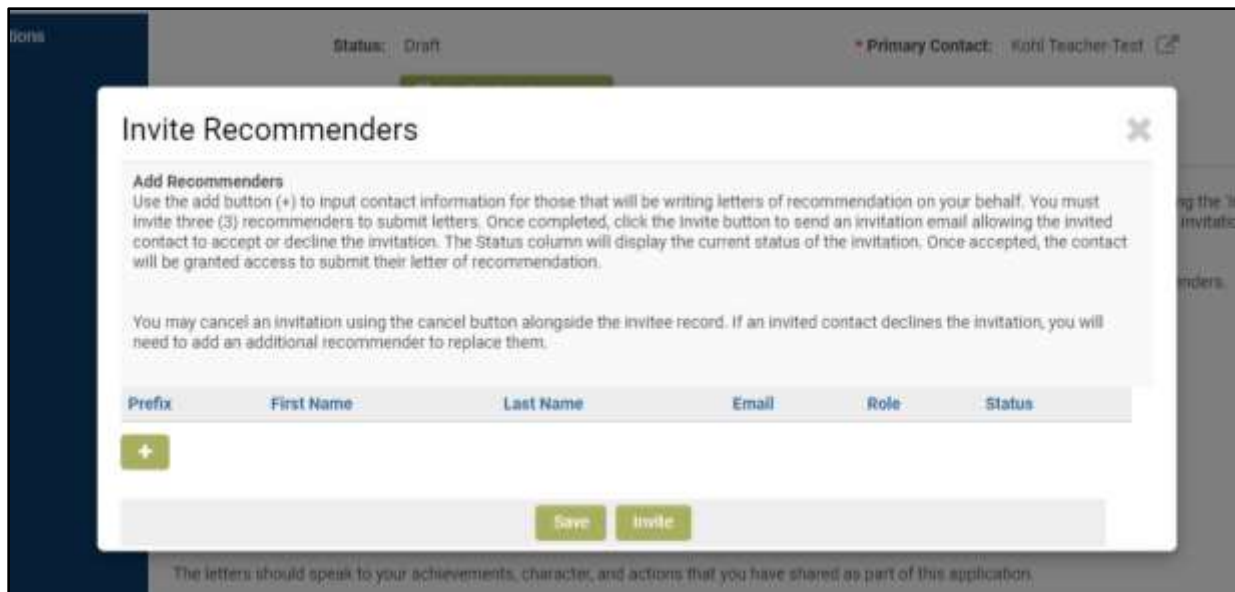
BACK: let from any source of your choosing, other than from a family member

NEXT

Save Draft Submit

Letters must come from different sources:

- One letter from a school-based adult you have worked with during high school.
 - Good sources include teachers, coaches, principals, counselors, pupil services staff, and support staff.
- One letter from a person who is not a part of your immediate PK-12 school community, and has not been employed as a staff member in your school district previously or currently.
 - Good sources include employers, family friends, physicians or counselors, public servants, members of religious communities, or service organization leaders.
- A third letter, from any source of your choosing, other than from a family member
 - It is acceptable to have a third letter come from a source similar to the ones listed above.



Recommender statuses:

Once you invite a person to recommend you, their status will change to “Invited”. They will receive an email with an invitation to “Accept” or “Decline” the invitation to submit a letter. Once they respond, their status will update to whichever option they chose (“Accepted” or “Declined”).

Once their letter has been submitted, their recommender status will change to “Submitted” in your application.

If someone declines, or is generally unresponsive, you can also “Cancel Invite” using the green button with an “X” on it in the Invite Recommender submenu, and then you can add another recommender.

Advice for this section:

- Actively manage your invitations and completion of letters of recommendation!
 - A packet will not be considered if it has fewer than the three required letters of recommendation.
 - Check in with the people you have asked to write you letters often. If they did not receive the invitation, don’t wait until the end of the application period to try to solve that problem.
 - No extensions of time will be granted to applicants or recommenders. Please plan accordingly.
 - The most common error made by applicants is entering incorrect email addresses for their recommenders. Please check addresses carefully.
- Consider being strategic in your invitations, and clear in what you hope a recommender can speak to about your activities, leadership and the impact of your words and actions.
- Reach out to recommenders personally before you invite them using the SmartSimple platform, so they know to look out for the request. This also allows you to decide whether or not they might be a good reference for you.
- Encourage recommenders to give evidence and examples in their recommendations.
- Letters written in a language other than English will be shown to reviewers in the language in which they were written, to preserve as much of the authentic word selection and intent of the writing as

possible. However, English translations will also be made available to reviewers. We will use commonly available services (ex. Google Translate) unless a recommender is able to provide a translation. Please contact Kim Marggraf at (920) 457-1727 or via email at marggraf@excel.net.

Demographic Information Tab

The following information is not part of the scoring or selection process, nor will it be considered as eligibility criteria. It is confidential, and will not be revealed to anyone outside of the Herb Kohl Educational Foundation. This data helps the Herb Kohl Educational Foundation understand the impact the awards program is making on students, families, educators, and administrators throughout Wisconsin. You may choose to answer as many of the following three questions as you feel comfortable answering.

- Household Income (dropdown menu of choices)
- Race (Check all that apply)
- School Context (Check all that apply)

Optional Demographic Personal Information

The following information is **not part of the scoring or selection process, nor will it be considered as eligibility criteria.** It is confidential, and will not be revealed to anyone outside of the Herb Kohl Educational Foundation. This data helps the Herb Kohl Educational Foundation understand the impact the awards program is making on students, families, educators, and administrators throughout Wisconsin. You may choose to answer as many of the following three questions as you feel comfortable answering.

Household Income

Please select one:

-Select One-

Race

Check all that apply:

White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

Black/African American (A person having origins in any of the Black racial groups of Africa.)

Hispanic or Latino/a

American Indian/Alaska Native/Native American (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)

Asian/Indian Subcontinent (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)

Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Isl.)

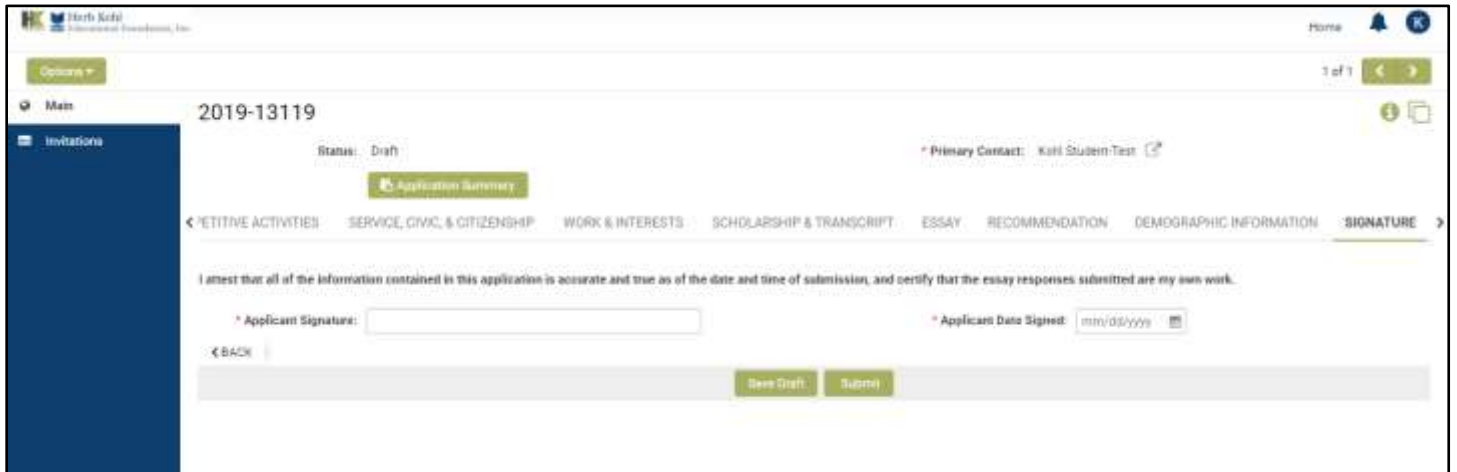
◀ BACK NEXT ▶

Save Draft Submit

Signature Tab

Once you have completed the application, have filled in content for all required fields, and received back three letters of recommendation, you will be able to submit your application for consideration at the Regional level.

- Applicant Signature (You must type your full name in the field)
- Application Date Signed

The screenshot shows a web application interface for the Herb Kohl Educational Foundation. The top navigation bar includes the logo, 'Home', a notification bell, and a user profile icon. Below the navigation, there's a sidebar with 'Main' and 'Invitations'. The main content area displays the application ID '2019-13119' and its status 'Draft'. A primary contact 'Karl Stuber/TEST' is listed. A horizontal menu contains several tabs: 'Application Summary', 'COMPETITIVE ACTIVITIES', 'SERVICE, CIVIC, & CITIZENSHIP', 'WORK & INTERESTS', 'SCHOLARSHIP & TRANSCRIPT', 'ESSAY', 'RECOMMENDATION', 'DEMOGRAPHIC INFORMATION', and 'SIGNATURE'. The 'SIGNATURE' tab is active. Below the menu, a statement reads: 'I attest that all of the information contained in this application is accurate and true as of the date and time of submission, and certify that the essay responses submitted are my own work.' There are two input fields: '* Applicant Signature:' and '* Applicant Date Signed:' with a date picker set to 'mm/dd/yyyy'. At the bottom, there are 'Save Draft' and 'Submit' buttons.

Submitting your Application

Click "Submit" at the bottom of the Signature tab to send it in for consideration. If there are any required fields left empty or letters of recommendation missing, you will receive error messages with links to click that will take you directly to the error.

Once you submit, you cannot re-open your application for editing.

The deadline for submitting the Student Excellence Scholarship Applications to be submitted is listed on the Herb Kohl Educational Foundation website. Late applications will not be considered, even if the reason that it is late is not the applicant's fault.

Questions

If you have any questions, please contact Kim Marggraf, Herb Kohl Educational Foundation, (920) 457-1727, marggraf@excel.net.

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